

Recently the MacArthur Foundation released an important report on “connected learning” (Ito, Mizuko, Kris Gutiérrez, Sonia Livingstone, Bill Penuel, Jean Rhodes, Katie Salen, Juliet Schor, Julian Sefton-Green, S. Craig Watkins. 2013. Connected Learning: An Agenda for Research and Design. Irvine, CA: Digital Media and Learning Research Hub).

This report represents the culmination of years of work on digital media and learning funded by MacArthur. The MacArthur funded work has given rise to a distinctive vision and helped launch an international movement devoted to digital media and learning in and out of school. In earlier days, I was a small part of this effort exploring a somewhat different but related stream than connected learning. I have posted a paper that is a reflection on the report, but only in the indirect sense that the report prompted me to these thoughts, thoughts which are often, I realize, tangential to the MacArthur report. You can find the paper under Publications on this site under the title "Digital Media and Learning: A Prospective Retrospective".